

Somaliland National Disability Policy – Policy Implementation Action Plan

Implementation Plan for strengthening resilience and incl. Humanitarian response 2018-2021										
Policy Objective	Activities	Timing				Responsible agency	Supporting Actors	Baseline 2018	Target 2021	Resources needed
		2018	2019	2020	2021					
Policy Chapter: Statistics and Data Collection										
Objective: To collect appropriate information, including statistical and research data, to enable the government to formulate and implement policies	Systematically facilitate the collection, analysis and dissemination of data disaggregated by disabilities, sex, age including PWDs in IDPs and refugee settlements		xx	xx	xx	MNP&D,MESAF	UN agencies, INGOs, LNGOs			
	Ensure that national data collection and analysis frameworks and tools for the National Population Censuses and surveys capture information on the situation of persons with disabilities in rural and urban settings		xx	xx	xx	MNP&D,MESAF	UN agencies, INGOs, LNGOs			
	Ensure that household-based surveys such as the UNICEF supported Multiple Cluster Indicator Survey (MICS)		XX	XX	XX	MNP&D 1	MESAF, UNICEF, INGOs, LNGOs, DPOS.			

	includes a module on disability – such as WG set of questions.									
Policy Chapter: Awareness Creation										
Objective: To eradicate misconceptions and related attitudinal barriers about disability through increased awareness and inclusive actions.	Carry out research and identify barriers and innovative facilitators faced by PWDs so that suitable programs will be planned effectively and efficiently targeting key attitudinal barriers	xx	xx			MESAF	MOE, MOH, MNP&D, MOJ, UN agencies (UNICEF< UNDP, UNHCR) INGOs, LNGOs, DPOs			
	Develop strategies for changing attitudinal barriers into facilitators including but not limited exclusively via public awareness in collaboration with DPOs and other key agents of change		xx	xx	xx	MESAF	MOE, MPW, MOH, MOING, UN agencies (UNFPA, UNDP, UNHCR, UNICEF, ILO), INGOs, LNGOs, DPOs			
	Make disability awareness raising part of the education of all children at pre-school and primary education level; and add a component in the training curriculum of all education professionals		xx	xxx	xx	MOE	MESAF, DPOs, UN agencies, INGOs, LNGOs, DPOs			
	Carry out awareness raising about disability	xx	xx	xx	xx	MESAF	DPOs, UN agencies			

Comment [UL1]: Done! Needs more precision. Per sector may be. And then put each line ministry down.

	mainstreaming towards local and national policy makers, Non-governmental organizations, UN agencies, Government Ministries, Traditional leaders and other stakeholders						(UNDP, UN HABITAT), INGOs, LNGOs			
Policy Chapter: Functional Rehabilitation										
Objective: Ensure that sufficient rehabilitation services are available for persons with all different rehabilitation needs and those at risk to develop an impairment	Include disability data collection into the Health Management and Information System (HMIS) by adding the WG Short set of 6 questions into the Demographic Health Surveys.		XX	XX	XX	MNP&D	MoH, WHO, UNICEF, other UN agencies, INGOs, DPOs, LNGOs			
	MoH in collaboration with concerned supporting agencies to develop a comprehensive national rehabilitation policy and service system that targets all disabled people and their families		xx			MOH	DPOs, CSO (DAN, SRCS), UN Agencies (WHO, UNICEF), INGOs, DPOs			
	Strengthen the capacity of the institution-based rehabilitation service providers for specialist service provision and		xx	xx	xx	MOH	DAN, SRCS, INGOs, UN Agencies (WHO, UNICEF), CC			

Comment [UL2]: DONE !Especially put WHO, UNICEF for any part on health related rehabilitation throughout.

	referral									
	Allocate government's subsidy budget to non-governmental services providers and support fundraising of non-governmental service providers to available;	xx	xx	xx	xx	MOH	MOF			
	Encourage and facilitate the creation of community based and outreach functional rehabilitation programmes that can reach and support persons at home and in remote rural areas';		XX	XX	XX	MOH	MESAF, CSO, DPOs, INGOs, UN agencies (WHO, UNICEF)			
	Increase public awareness and understanding of the need for and benefit of functional rehabilitation mobility devices and physiotherapy.		XX	XX	XX	MOH	MESAF, DAN, SRCS, DPOs, INGOs, UN agencies (WHO, UNICEF).			
Policy Chapter: Education										
Objective: to facilitate equal access of disabled people to education and ensure equity in education provisions	The education of disabled Children, youth with disability and adults with disability should be included as an integral part of the whole		XX	XX	XX	MOE	MESAF, DPOs, UN agencies, INGOs, LNGOs,			

at all levels.	education planning, policy process for Somaliland at this time.									
	Ensure that the Education Management Information System (EMIS) collect data on children with disabilities and on the school environment by including a module on disability – such as WG set of questions.		XX	XX	XX	MNP&D, MOE	MESAF, UNICEF, INGOs, LNGOs			
	Promote the implementation of the education policy for children with disabilities integrated increasingly with the mainstream education provision towards inclusive education through below provisions:									
	Make all schools accessible and barrier-free to all children irrespective of their disabilities;		XX	XX	XX	MPWH&T, MoE	MESAF, UN Agencies (i.e. UNICEF), INGOs, LNGOs, DPOs			
	Ensure that inclusive Education includes support in the form of: life skills and independence training, assistive devices and		XX	XX	XX	MoE	MESAF, UN Agencies, INGOs, LNGOs, DPOs			

	specialized equipment and access to the curriculum through, for example, Sign Language, Braille instruction and adapted learning materials									
	Ministry of Education (MOE) integrates inclusive education into national budget;		xx	xx	xx	MoE	MESAF			
Policy Chapter: Health										
Objective: Promote equal and equitable access to health services (care, treatment, information and prevention) for all persons with disabilities.	Ensure that persons with disabilities, particularly infants and children, are provided with the same level of medical care available to other members of society		xx	xx	xx	MOH, MESAF	UN agencies (WHO, UNICEF, INGOs, LNGOs)			
	Ensure that all medical and paramedical personnel are adequately trained and equipped to give medical care to persons with disabilities;		xx	xx	xx	MOH, MESAF	UN agencies (WHO, UNICEF), INGOs, LNGOs			
	Promote safer reproductive health practices among persons with disabilities;		xx	xx	xx	MOH, MESAF	UN agencies (UNFPA, WHO, UN WOMEN) INGOs, LNGOs, DPOs			

	Ensure information and health communication materials are available in Braille and avail sign language interpreters and other suitable means of communication for persons with disabilities		Xx	xx	Xx	MOH, MESAF	UN agencies, DPOs, INGOs, LNGOs			
	The health information system to start collect and disseminate disaggregated data on persons with different impairments' health situation;		xx	xx	xx	MOH, MESAF	UN agencies (UNFPA, UNDP, WHO) INGOs, DPOs, LNGOs			
Policy chapter, Accessibility										
Objective: Creation of barrier-free environment for people with disabilities to access public buildings, transport and information.	Public buildings and transport amenities including roads, and pavements, ports, airports, modes of transports (bus, plane and water ways) playgrounds, open space etc. will be made accessible;		xx	xx	xx	MPW, MT&RD, Local government	UN agencies, INGOS, DPOs, LNGOs			
	Use of sign language, Braille and other forms of alternative communication are offered in all public functions and public campaigns, including		xx	xx	xx	MI, NEC,				

	election campaigns and information									
	Modification of Curriculum of Architects and Civil engineers will be undertaken to include issues relating to construction of barrier-free buildings. In service training will be provided on these issues to the government architects and engineers;		xx	xx	xx	MPW, Local government, construction companies , Universities	UN agencies, INGOS, LNGOs, DPOS			
	Communication needs of the persons with disabilities will be met by making information service and public documents accessible. Braille, tape-service, large print and other appropriate technologies will be used to provide information for the persons with visual disability;		xx	xx	xx	MOE, MoING, MESAF,	UN agencies, INGOS, DPOs, LNGOs			
	All the buildings, which are for public use, will be audited for its accessibility to persons with disability.		XX	XX	XX	MPW&H, Local government, road authority, MEAF, DPOS	UN agencies, INGOS, DPOs, LNGOs			
	Policy chapter, Training and employment									
Objective: Promote	Include disability data		XX	XX	XX	MESAF	MNP&D, ILO,			

equal access to training and employment opportunities for Persons with Disabilities	collection in the Labor Force Surveys (private & public) by incorporating the WG short set of 6 questions						INGOs, LNGOs, DPOs			
	Related existing policies and programs on Livelihood, employment and livelihood for youths and adults with disabilities should be made fully inclusive for addressing inclusion needs of persons with different impairment.		XX	XX	XX	MESAF, MoE	UN agencies (i.e. ILO), INGOS, DPOs, LNGOs			
	Inclusive Vocational Training and livelihood programs should be equally accessible to persons with all different impairments via development assistance programming.		xx	xx	xx	MOE, MESAF	UN agencies, INGOS, LNGOs			
	Provide for a minimum of 5% reservation in employment in the establishments of Government of Somaliland and in private sector employers for the qualified persons with disabilities		XX	XX	XX	CSO, MESAF	UN agencies, INGOS, LNGOs			
Policy Chapter: Inclusive Humanitarian Action										

Comment [UL3]: DoneAdd data collection on including the WG short set o fquestion in the Labor Fource Survey, which doesn't use it currently.

Comment [UL4]: Done!ILO in particular

Objective: To make humanitarian action inclusive of persons with disabilities, lift barriers that keep them from accessing humanitarian services, ensure their participation and promote their protection	Involve persons with disabilities and their representative organizations (DPOs) in the needs assessment, design, implementation, coordination, monitoring and evaluation of humanitarian preparedness and response programs.	XX	XX			NADFOR , Agency of IDPS, MESAF	UN agencies (UNHCR, UNOCHA, IOM...) INGOS, DPOs, LNGOs			
	Systematically include persons with disabilities in any data collection, and disaggregate all data collected for planning humanitarian response by sex, age and disability (using Washington Group short set of questions, the UNICEF Module on Child Functioning and disability and/or the extended set of question on disability), in registration and all assessments	XX	XX	XX	XX	MNP&D, MESAF	UN agencies, INGOS, DPOs, LNGOs			
	Identify the specific needs of children with		XX	XX	XX	NADFOR , Agency of IDPS,	UN agencies, INGOS, DPOs,			

Comment [UL5]: Done! Add: UNHCR, UNOCHA, IOM, in particular throughout this chapter

disabilities, women, elderly and persons with multiple disabilities in assessments related to nutrition, education, health, protection, shelter, water and hygiene.					MESAF	LNGOs			
Ensure the accessibility of services including through universal design in programming, policies and in all post-emergency reconstruction;		XX	XX	XX	NADFOR , Agency of IDPS, MESAF	UN agencies, INGOS, DPOs, LNGOs			
Provide inclusive and accessible protection services, communication and information, shelter, water, food assistance and essential household items, healthcare, education, and livelihood for persons with disabilities, using both mainstreamed and disability focused specific actions.		XX	XX	XX	NADFOR , Agency of IDPS, MESAF	UN agencies, INGOS, DPOs, LNGOs			
Facilitate access to suitable assistive devices such as wheelchairs, and crutches in evacuation or settlement processes so as to promote		XX	XX	XX	NADFOR , Agency of IDPS, MESAF	UN agencies, INGOS, DPOs, LNGOs			

independence and improve access to all emergency response services.										
Support community awareness-raising initiatives and actions that are context applicable and gender-sensitive to address negative attitudes at the local level	XX	XX	XX	XX	MoING,	UN Agencies, INGOs, LNGOs, DPOs				
Establish a disability focal point, focal agency or task force to represent disability issues in humanitarian coordination mechanisms (for instance, in existing clusters or working groups; sector/cluster meetings and other coordination mechanisms as a matter of routine		XX			MESAF	UN Agencies, INGOs, LNGOs, DPOs				
Put systems in place to identify, monitor and address specific protection risks affecting people with disabilities (eg neglect, exploitation, abandonment, intimidation, separation		XX	XX	XX	MESAF	UN Agencies, INGOs, LNGOs, DPOs, Police, courts, MOJ				

	from carers, etc) and to monitor their access to services and protective spaces;									
	Sensitize all international and national humanitarian staff, local and national authorities, religious leaders, and community elders, on the rights, protection and safety of persons with disabilities and further strengthen their capacity and skills to identify and include persons with disabilities in humanitarian preparedness and response mechanisms;	XX	XX	XX	XX	MESAF	UN Agencies, INGOs, LNGOs, DPOs			
	To enhance resilience of persons with disabilities and their families, ensure that in times without crisis all necessary steps are taken to reduce vulnerable factors leading to lowered capacities to withstand emergencies through ensuring the following:									

Primary, secondary and tertiary education are equally accessible to girls and boys, men and women with disabilities;	XX	XX	XX	XX	MoE, MESAF	UN Agencies, INGOs, LNGOs, DPOs			
ensure adult education opportunities are available for those PWD who lacked previous access to education		XX	XX	XX	MoE, MESAF	UN Agencies, INGOs, LNGOs, DPOs			
Functional rehabilitation services including outreach teams are accessible to all persons with disabilities throughout the different regions of Somaliland		XX	XX	XX	MoH, DAN, SRCS	UN Agencies, INGOs, DPOs, hospitals			
Sufficient human and financial resources for professional functional rehabilitation, such as training and employment of sign language teachers (and interpreters), orientation trainers for persons with seeing difficulties, physiotherapy assistants, orthopedic technicians and shoe makers are available to cover the existing needs in Somaliland;		XX	XX	XX	MoH, DAN, SRCS	UN Agencies, INGOs, DPOs, training schools.			

	Vocational training and livelihood skills training and income generating opportunities are fully accessible to all persons with different types of disabilities;	XX	XX	XX	XX	MoE, MESAF, NADFOR, Agency of IDPS,				
	All primary, secondary and tertiary health services provided at community center and hospital level are accessible to all persons with different types of disabilities, including the provision of outreach and transport provision	XX	XX	XX	XX	MoH at all levels	UN Agencies, INGOs, LNGOs, DPOs			
Policy Chapter: Women with Disabilities										
Objective: Women with disabilities are enjoying equal opportunities to empowerment and protection from rights violations as women without disabilities	Provide protection against exploitation, neglect, abuse and all forms of violence equally to women with disabilities;	XX	XX	XX	XX	MESAF, MOI	UN Agencies (UN Women, UNFPA, UNHCR, UNDP, IOM), INGOs, LNGOs, DPOs			
	Ensure programmes and policies on education, employment and provision of rehabilitation services address disability and gender intersections and	XX	XX	XX	XX	MESAF	UN Agencies, INGOs, LNGOs, DPOs			

Comment [UL6]: In particular UNWOMEN, UNHCR, IOM, UNDP throughout

	are equally beneficial for women with disabilities.									
	Ensure that national surveys capture information on the situation of women and girls with disabilities in rural and urban settings		XX	XX	XX	MNP&D, MESAF	UN Agencies, INGOs, LNGOs, DPOs			
Policy Chapter: Children with Disabilities										
Objective: To ensure the full enjoyment by children with disabilities of all human rights and fundamental freedoms on an equal basis with other children	Ensure the right to development with dignity and equality creating an enabling environment where children can exercise their rights, enjoy equal opportunities and full participation in accordance with various statutes (CRPD, CRC);	XX	XX	XX	XX	MESAF	, MOJ, MOE, MOI, UN Agencies (i.e. UNICEF), INGOs, LNGOs, DPOs			
	Ensure inclusion and effective access to education, health, livelihood along with specific rehabilitation services to children with disabilities;	XXX	XX	XX	XX	MESAF, MOH	UN Agencies, INGOs, DAN, SRCS, LNGOs, DPOs			

Comment [UL7]: UNICEF in particular

List of Acronyms:

- CC Community Committees
- CRC Child Rights Convention
- CRPD Convention on the Rights of Persons with Disabilities
- DAN Disability Action Network
- DPOs Disabled People’s Organization

IDP Internally Displaced Persons
INGOS International Non-Governmental Organization
UN United Nations Agencies
LNGO Local Non-Governmental Organization
MESAF Ministry of Employment, Social Affairs and Family
MNP&D Ministry of National Planning and Development
MOE Ministry of Education
MOH Ministry of Health
MOI Ministry of Interior
MoING Ministry of Information and National Guidance.
MOJ Ministry of Justice
MPW, Ministry of Public Works
MT&RD Ministry of Transport and Roads Development
NADFOR National Agency for Disaster Preparedness and Food Reserve Authority
SRCS Somaliland Red Crescent Society

